

OVERVIEW FOR PARENTS



The Engineering Design Process...

This lesson introduces the process which engineers use when creating, developing, improving, or implementing an idea. The goal is to help students understand this process when coming up with a solution to a problem. In this experiment:

- A problem has been presented with some questions to think about
- Some ideas have been presented in helping them come up with a solution
- Students should take notes as they work through the process
- Length of time for the project will be different for each individual

We would love to see their creativity so please tag us at James E. Richmond Science Center on Facebook and Twitter.

Thanks for visiting! See you soon!

THE

COMMUNICATE

your solution

ENGINEERING DESIGN PROCESS

ITERATE

to improve your prototype

TEST

and evaluate your prototype





constraints on your solution (e.g. time, money, materials) and criteria for success

BRAINSTORM

multiple solutions for the problem

SELECT

the most promising solution

PROTOTYPE your solution



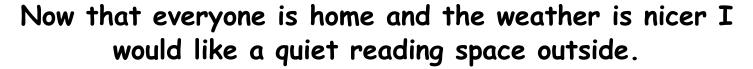
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PROBLEM:





QUESTIONS

Where would it be located?

How do I make it?

What materials could I use?

Should I cover one side, all sides, or make a teepee?

Do I make it for one person or more than one?





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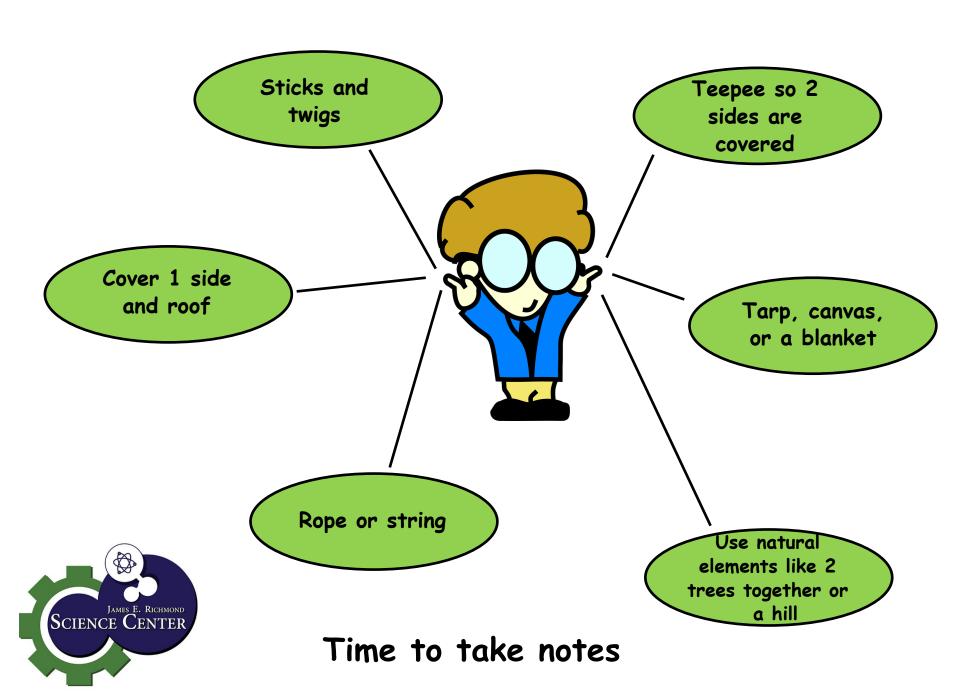




You can build a lean to—A lean to is a temporary shelter, either supported or freestanding



Let's brainstorm ideas and materials...



Engineering Notebook

| Design: | | | |
|-------------------|--|--|--|
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| Materials Needed: | | | |
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| How To Construct: | | | |
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It is important to note the engineering process is a *cycle* and can be started *anywhere* in the process/cycle.



Build Your Prototype (prototype is another word for model)

HOW?

Use materials around the house to layout a model or draw a picture

You can use the space below to illustrate your model



Now that you have your prototype it is time to see your final result—TIME TO BUILD! Engineers are always thinking and taking notes so here are some items for you to think about:

What works? What doesn't work? How can I improve on this? How can I adapt (change) this to fit other needs?

| NOTES SECTION |
|---------------|
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Like a challenge? — practice your writing and communication skills by writing a set of instructions for others.

We at the Science Center would love to see your finished project, notes you have taken in your engineering notebook, and/or get general feedback.

Tag us on Twitter or Facebook at James E. Richmond Science Center